

About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2011-2012

School Results

School: George E Jack School

District: RSU 06/MSAD 06

Code: 1200-1499



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2011-2012

Grade Level Summary Report

School: George E Jack School
 District: RSU 06/MSAD 06
 State: Maine
 Code: 1200-1499

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	109			303			13,739			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	105	105	105	298	298	298	13,422	13,440	13,395	96	96	96	98	98	98	98	98	97
With an approved accommodation	15	15	15	43	43	41	2,707	2,743	2,599	14	14	14	14	14	14	20	20	19
Current LEP Students	0	0	0	2	2	2	436	449	434	0	0	0	1	1	1	3	3	3
With an approved accommodation	0	0	0	0	0	0	196	212	185				0	0	0	45	47	43
IEP Students	16	16	16	39	39	39	2,123	2,131	2,111	15	15	15	13	13	13	16	16	16
With an approved accommodation	13	13	13	32	32	31	1,751	1,755	1,694	81	81	81	82	82	79	82	82	80
Students not tested in NECAP	4	4	4	5	5	5	317	299	344	4	4	4	2	2	2	2	2	3
State Approved	4	4	4	5	5	5	243	229	234	100	100	100	100	100	100	77	77	68
Alternate Assessment	3	3	3	4	4	4	219	212	210	75	75	75	80	80	80	90	93	90
First Year LEP	0	0	0	0	0	0	5	0	5	0	0	0	0	0	0	2	0	2
Withdrew After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Consideration	1	1	1	1	1	1	19	17	19	25	25	25	20	20	20	8	7	8
Other	0	0	0	0	0	0	74	70	110	0	0	0	0	0	0	23	23	32

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	109	4	0	105	10	10	61	58	21	20	13	12	543	298	10	57	26	7	544	13,422	15	53	23	9	545
MATH	109	4	0	105	21	20	60	57	13	12	11	10	546	298	15	54	15	16	544	13,440	16	48	18	18	543
WRITING	109	4	0	105	4	4	33	31	56	53	12	11	537	298	2	32	53	13	537	13,395	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2011-2012

Reading Results

School: George E Jack School
 District: RSU 06/MSAD 06
 State: Maine
 Code: 1200-1499

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 556–580)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 540–555)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

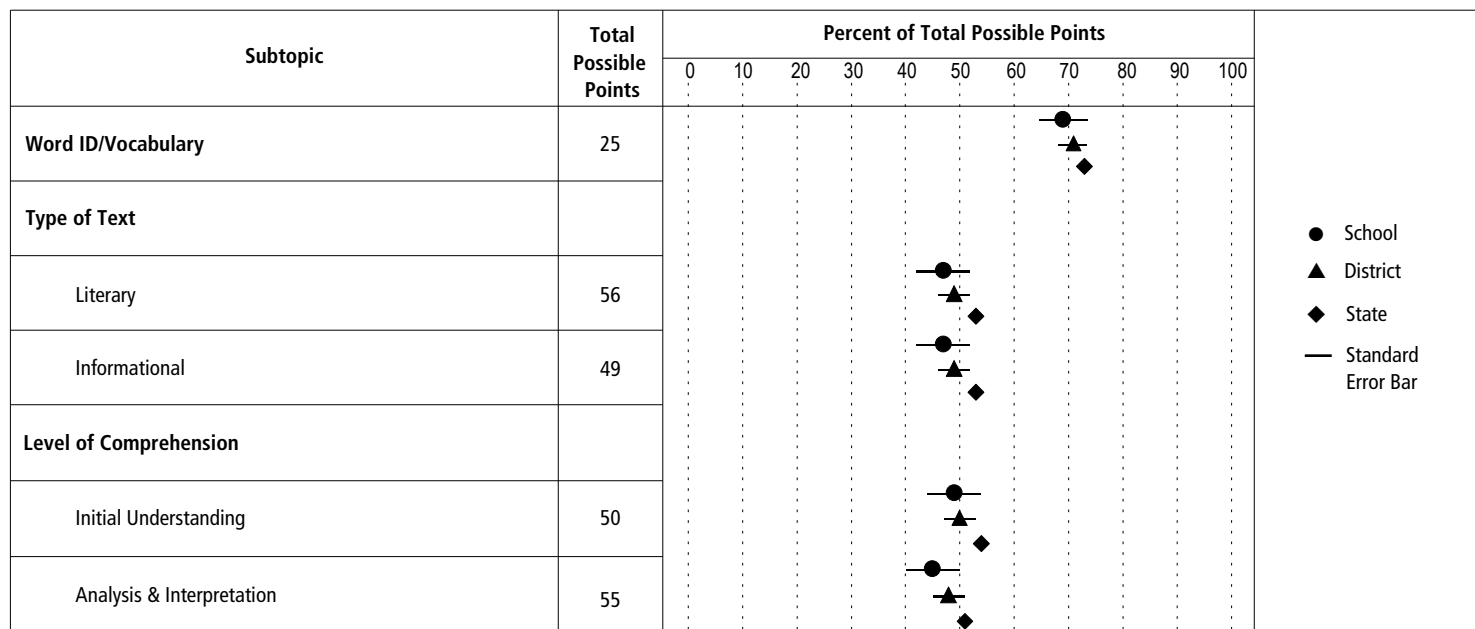
(Scaled Score 530–539)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 500–529)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	115	1	0	114	6	5	60	53	33	29	15	13	541
2010-11	120	2	0	118	12	10	68	58	28	24	10	8	543
2011-12	109	4	0	105	10	10	61	58	21	20	13	12	543
Cumulative Total	344	7	0	337	28	8	189	56	82	24	38	11	542
District													
2009-10	308	4	1	303	23	8	183	60	69	23	28	9	543
2010-11	296	8	1	287	22	8	156	54	85	30	24	8	543
2011-12	303	5	0	298	29	10	169	57	78	26	22	7	544
Cumulative Total	907	17	2	888	74	8	508	57	232	26	74	8	543
State													
2009-10	13,920	196	83	13,641	2,058	15	7,796	57	2,776	20	1,011	7	546
2010-11	13,877	317	100	13,460	2,072	15	7,399	55	2,860	21	1,129	8	545
2011-12	13,739	243	74	13,422	2,060	15	7,096	53	3,072	23	1,194	9	545
Cumulative Total	41,536	756	257	40,523	6,190	15	22,291	55	8,708	21	3,334	8	545





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Reading Results

School: George E Jack School
 District: RSU 06/MSAD 06
 State: Maine
 Code: 1200-1499

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	109	4	0	105	10	10	61	58	21	20	13	12	543	298	10	57	26	7	544	13,422	15	53	23	9	545
Gender																									
Male	59	3	0	56	4	7	33	59	11	20	8	14	542	153	7	56	28	10	543	6,936	10	52	26	11	543
Female	50	1	0	49	6	12	28	57	10	20	5	10	545	145	13	58	24	5	545	6,486	21	54	19	6	547
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										2						221	13	47	29	11	543
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						117	6	40	38	15	539
Asian	0	0	0	0										2						239	21	55	15	9	547
Black or African American	2	0	0	2										4						387	5	35	29	30	537
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	38	38	8	15	549
White	98	4	0	94	10	11	56	60	17	18	11	12	544	274	9	56	27	7	544	12,290	16	54	23	8	545
Two or more races	9	0	0	9										13	0	69	23	8	543	155	13	53	24	10	545
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										2						436	5	34	32	29	537
Former LEP student - monitoring year 1	0	0	0	0										0						21	38	62	0	0	554
Former LEP student - monitoring year 2	0	0	0	0										0						15	60	33	7	0	557
All Other Students	109	4	0	105	10	10	61	58	21	20	13	12	543	296	9	57	26	7	544	12,950	16	54	23	8	545
IEP																									
Students with an IEP	19	3	0	16	0	0	4	25	5	31	7	44	532	39	0	31	44	26	536	2,123	1	25	39	35	534
All Other Students	90	1	0	89	10	11	57	64	16	18	6	7	545	259	11	61	24	5	545	11,299	18	58	20	4	547
SES																									
Economically Disadvantaged Students	45	3	0	42	1	2	20	48	14	33	7	17	539	120	5	52	33	10	541	6,165	8	48	29	14	541
All Other Students	64	1	0	63	9	14	41	65	7	11	6	10	546	178	13	60	21	6	546	7,257	22	57	17	4	548
Migrant																									
Migrant Students	0	0	0	0										0						7					
All Other Students	109	4	0	105	10	10	61	58	21	20	13	12	543	298	10	57	26	7	544	13,415	15	53	23	9	545
Title I																									
Students Receiving Title I Services	15	0	0	15	1	7	3	20	9	60	2	13	538	68	1	34	54	10	539	2,638	5	41	40	14	540
All Other Students	94	4	0	90	9	10	58	64	12	13	11	12	544	230	12	63	18	7	545	10,784	18	56	19	8	546
504 Plan																									
Students with a 504 Plan	4	0	0	4	9	9	59	58	20	20	13	13	543	7						300	9	52	30	9	543
All Other Students	105	4	0	101	9	9	59	58	20	20	13	13	543	291	10	57	26	8	544	13,122	15	53	23	9	545

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2011-2012

Mathematics Results

School: George E Jack School
 District: RSU 06/MSAD 06
 State: Maine
 Code: 1200-1499

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 554–580)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 540–553)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

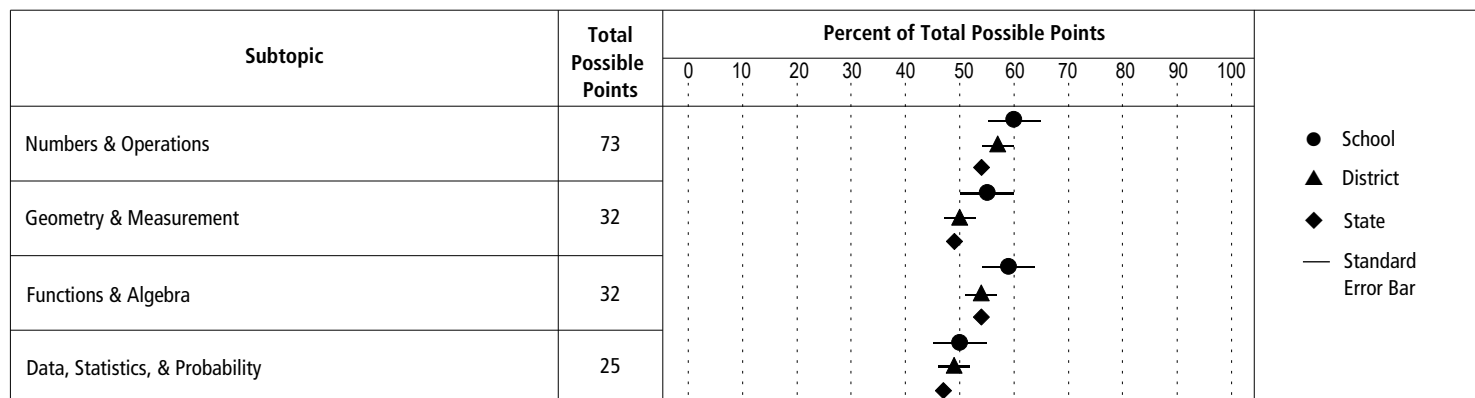
(Scaled Score 533–539)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 500–532)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	115	1	0	114	21	18	46	40	25	22	22	19	542
2010-11	120	2	0	118	23	19	64	54	19	16	12	10	546
2011-12	109	4	0	105	21	20	60	57	13	12	11	10	546
Cumulative Total	344	7	0	337	65	19	170	50	57	17	45	13	545
District													
2009-10	308	2	1	305	61	20	145	48	51	17	48	16	544
2010-11	296	6	1	289	50	17	140	48	56	19	43	15	544
2011-12	303	5	0	298	45	15	161	54	45	15	47	16	544
Cumulative Total	907	13	2	892	156	17	446	50	152	17	138	15	544
State													
2009-10	13,920	168	77	13,675	2,399	18	6,271	46	2,461	18	2,544	19	543
2010-11	13,877	246	107	13,524	2,093	15	6,150	45	2,667	20	2,614	19	543
2011-12	13,739	229	70	13,440	2,207	16	6,438	48	2,439	18	2,356	18	543
Cumulative Total	41,536	643	254	40,639	6,699	16	18,859	46	7,567	19	7,514	18	543





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Mathematics Results

School: George E Jack School
 District: RSU 06/MSAD 06
 State: Maine
 Code: 1200-1499

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	109	4	0	105	21	20	60	57	13	12	11	10	546	298	15	54	15	16	544	13,440	16	48	18	18	543
Gender																									
Male	59	3	0	56	14	25	31	55	3	5	8	14	546	153	19	53	12	16	545	6,949	17	47	18	18	543
Female	50	1	0	49	7	14	29	59	10	20	3	6	546	145	11	55	19	15	544	6,491	16	49	18	17	543
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										2						224	12	38	21	29	539
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						119	7	47	24	23	540
Asian	0	0	0	0										2						242	23	48	14	15	546
Black or African American	2	0	0	2										4						392	4	31	21	44	534
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	23	54	8	15	546
White	98	4	0	94	20	21	54	57	11	12	9	10	547	274	15	54	15	16	544	12,295	17	49	18	16	543
Two or more races	9	0	0	9										13	8	77	8	8	546	155	19	45	18	18	543
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										2						449	3	32	20	44	534
Former LEP student - monitoring year 1	0	0	0	0										0						21	43	48	5	5	553
Former LEP student - monitoring year 2	0	0	0	0										0						15	47	33	7	13	555
All Other Students	109	4	0	105	21	20	60	57	13	12	11	10	546	296	15	54	15	16	544	12,955	17	48	18	17	543
IEP																									
Students with an IEP	19	3	0	16	0	0	8	50	2	13	6	38	537	39	5	46	10	38	538	2,131	3	24	24	49	532
All Other Students	90	1	0	89	21	24	52	58	11	12	5	6	548	259	17	55	16	12	545	11,309	19	52	17	12	545
SES																									
Economically Disadvantaged Students	45	3	0	42	4	10	22	52	9	21	7	17	542	120	9	53	17	22	542	6,181	8	43	23	26	539
All Other Students	64	1	0	63	17	27	38	60	4	6	4	6	549	178	19	55	14	12	546	7,259	23	52	14	10	546
Migrant																									
Migrant Students	0	0	0	0										0						7					
All Other Students	109	4	0	105	21	20	60	57	13	12	11	10	546	298	15	54	15	16	544	13,433	16	48	18	18	543
Title I																									
Students Receiving Title I Services	15	0	0	15	0	0	7	47	4	27	4	27	537	68	1	29	32	37	536	2,644	3	36	30	32	537
All Other Students	94	4	0	90	21	23	53	59	9	10	7	8	548	230	19	61	10	10	547	10,796	20	51	15	14	545
504 Plan																									
Students with a 504 Plan	4	0	0	4										7						300	10	45	24	20	541
All Other Students	105	4	0	101	20	20	58	57	12	12	11	11	546	291	15	54	15	16	544	13,140	17	48	18	17	543

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2011-2012

Writing Results

School: George E Jack School
 District: RSU 06/MSAD 06
 State: Maine
 Code: 1200-1499

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

(Scaled Score 555–580)

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle, and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

(Scaled Score 540–554)

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

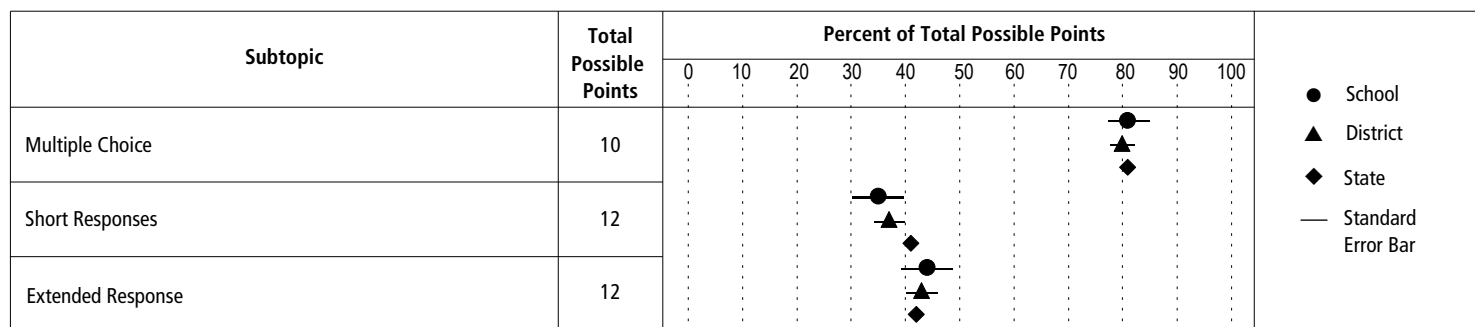
(Scaled Score 527–539)

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

(Scaled Score 500–526)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10													
2010-11	120	2	0	118	5	4	44	37	59	50	10	8	539
2011-12	109	4	0	105	4	4	33	31	56	53	12	11	537
Cumulative Total	229	6	0	223	9	4	77	35	115	52	22	10	538
District													
2009-10													
2010-11	296	8	1	287	11	4	90	31	157	55	29	10	538
2011-12	303	5	0	298	7	2	95	32	157	53	39	13	537
Cumulative Total	599	13	1	585	18	3	185	32	314	54	68	12	537
State													
2009-10													
2010-11	13,877	309	133	13,435	1,137	8	4,644	35	6,302	47	1,352	10	539
2011-12	13,739	234	110	13,395	771	6	4,637	35	6,069	45	1,918	14	538
Cumulative Total	27,616	543	243	26,830	1,908	7	9,281	35	12,371	46	3,270	12	539





Fall 2011 - Beginning of Grade 5 NECAP Tests

Grade 5 Students in 2011-2012

Disaggregated Writing Results

School: George E Jack School
 District: RSU 06/MSAD 06
 State: Maine
 Code: 1200-1499

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	109	4	0	105	4	4	33	31	56	53	12	11	537	298	2	32	53	13	537	13,395	6	35	45	14	538
Gender																									
Male	59	3	0	56	1	2	13	23	34	61	8	14	534	153	2	25	58	15	535	6,914	3	28	50	19	535
Female	50	1	0	49	3	6	20	41	22	45	4	8	539	145	3	39	47	11	538	6,481	9	42	41	9	541
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	0	0	0	0										2						219	5	31	49	16	537
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										3						117	1	21	50	29	532
Asian	0	0	0	0										2						238	8	40	39	13	540
Black or African American	2	0	0	2										4						384	2	24	42	33	532
Native Hawaiian or Pacific Islander	0	0	0	0										0						13	15	62	8	15	545
White	98	4	0	94	4	4	32	34	48	51	10	11	537	274	3	31	53	13	536	12,269	6	35	46	14	538
Two or more races	9	0	0	9										13	0	23	62	15	535	155	5	34	42	19	537
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										2						434	4	24	42	30	533
Former LEP student - monitoring year 1	0	0	0	0										0						20	5	55	35	5	542
Former LEP student - monitoring year 2	0	0	0	0										0						15	20	53	27	0	546
All Other Students	109	4	0	105	4	4	33	31	56	53	12	11	537	296	2	32	53	13	537	12,926	6	35	45	14	538
IEP																									
Students with an IEP	19	3	0	16	0	0	1	6	8	50	7	44	527	39	0	5	46	49	528	2,111	<1	8	43	48	527
All Other Students	90	1	0	89	4	4	32	36	48	54	5	6	538	259	3	36	54	8	538	11,284	7	40	46	8	540
SES																									
Economically Disadvantaged Students	45	3	0	42	0	0	7	17	28	67	7	17	533	120	0	23	62	16	534	6,149	3	26	50	21	535
All Other Students	64	1	0	63	4	6	26	41	28	44	5	8	539	178	4	38	47	11	538	7,246	8	42	41	9	540
Migrant																									
Migrant Students	0	0	0	0										0						6					
All Other Students	109	4	0	105	4	4	33	31	56	53	12	11	537	298	2	32	53	13	537	13,389	6	35	45	14	538
Title I																									
Students Receiving Title I Services	15	0	0	15	0	0	1	7	13	87	1	7	534	68	0	7	74	19	533	2,633	2	20	55	23	534
All Other Students	94	4	0	90	4	4	32	36	43	48	11	12	537	230	3	39	47	11	538	10,762	7	38	43	12	539
504 Plan																									
Students with a 504 Plan	4	0	0	4										7						299	2	24	57	17	535
All Other Students	105	4	0	101	4	4	31	31	54	53	12	12	536	291	2	32	53	13	536	13,096	6	35	45	14	538

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.